



In-Training Evaluation Report – Genetic and Genomic Diagnostic Specialty

NAME: Last Name _____ First Name _____

Date Training Started: _____ Full Time Part time

Training Stage: **Transition to Practice** Unit: **Assisted laboratory Direction**

Unit Start Date: _____ Unit End Date: _____

Training Site: _____ Supervisor: _____

Learning objectives associated with this unit:	Below expectations	Meets expectations	Exceeds expectations
ME 1.4 Perform timely, accurate diagnostic assessments			
ME 1.5 Set priorities, triage, and manage the workload within accepted turnaround times			
ME 1.5 Carry out professional duties in the face of multiple competing demands			
COM 4.1 Formulate comprehensive and clinically meaningful reports			
COL 1.2 Work effectively with other health professionals			
L 2.1 Allocate health care resources for optimal patient care			
L 3.1 Provide clinical direction of the laboratory including a primary role in troubleshooting			
L 4.2 Describe the principles of workload measurement within the laboratory			
S 3.1 Recognize uncertainty and knowledge gaps in clinical and other professional encounters relevant to Laboratory Genetics			
S 3.4 Integrate best evidence and clinical expertise into decision-making			
P 1.1 Exhibit appropriate professional behaviours			
ME 5.2 Adhere to quality management processes throughout the pre-analytic, analytic, and post-analytic phase			
COL 1.2 Discuss the role and responsibilities of a Laboratory Geneticist			
COL 1.2 Recognize and respect the scope of practice and expertise of other health professionals in the laboratory			
L 3.1 Provide guidance and support for questions arising in the laboratory			

Longitudinal Competencies:	Never	Rarely	Someti mes	Usually	Always
ME 1.3 Apply knowledge of the main clinical features of genetic disorders in the context of choice of testing procedure, result interpretation and report writing					
ME 1.6 Demonstrate insight into limits of expertise and seek consultation as necessary					
ME 2.1 Prioritize specimens and testing based on clinical indication and impact on medical management					
ME 2.2 Select ancillary tests in a resource-effective and ethical manner that balances costs with potential utility of results					
COM 4.1 Prepare clear, concise, comprehensive, and timely written reports for genetic tests that incorporate personal and family history and results from other relevant testing in answering the clinical question					
COL 1.2 Discuss trouble-shooting issues with colleagues in the genetic laboratory including laboratory members					
COL 1.2 Work effectively with laboratory technologists and laboratory assistants, directing their assistance as appropriate					
COL 2.1 Respond to requests and feedback in a respectful and timely manner					
L 1.1 Actively participates in quality control, quality assurance, and quality improvement initiatives					
L 3.1 Review quality control data, and take appropriate action for deficiency follow-up, including possible sample mix-up					
HA 1.3 Understand the clinical implications of incidental findings, approaches to minimize the chance of finding them, and policies for reporting					
S 1.2 Identify opportunities for learning and improvement by regularly reflecting on and assessing personal performance					
S 2.4 Participate in available learning activities					
P 1.2 Demonstrate a commitment to excellence in all aspects of laboratory practice					
P 3.1 Adhere to the relevant codes, policies, standards, and laws governing laboratory practice including accreditation, standard operating procedures, training and competency, safety, and privacy					

Technical and Interpretative requirements have been completed for this unit Yes No

If no, justify in the section below.

Summarize the trainee's performance for this unit and formulate recommendations for future improvement

Name/Signature of evaluator(s) _____

Date _____

Name/Signature of Program Director _____

This is to attest that I have read this document

Signature of Trainee _____